

LEARNING MANAGEMENT SYSTEM

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Powered By Sprit Network Pvt Ltd



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SPRIT NETWORK

Learning Management System (or LMS) is a broad term used to describe software tools designed to manage user learning interventions and provide access to online learning services for students, teacher, and administrator.

A software system, that allows the development and delivery of educational courses using the Internet as a delivery system.



Why LMS?



Access to information anytime, anywhere

Students can get access to study materials from anywhere and at any time.

Most modern LMSs have mobile apps that allow student s to engage with e-learning content on any device.



Centralized information

All study materials are consolidated in one location.

Students can quickly exchange various resources.



Increased communication

Students can make connections and exchange opinions with others.

Students stay updated with the latest news from teachers and friends.



Studying becomes more enjoyable

Students can study at their own pace, especially if your LMS has support for self-paced classes.

Rich and engaging content makes learning more effective and stud ents more involved.



Time saving

Students can rapidly find important and relevant material.

Students can submit as signments with just one click.

Fast and extensive updates on their learning progress.



COVID-19 CORONAVIRUS

COVID 19- PANDEMIC IMPACTS IN EDUCATION SECTOR

Source from UNESCO (12th of April 2020)

1.5 bn Affected learners89.5% Total enrolled learners188 County-wide closures

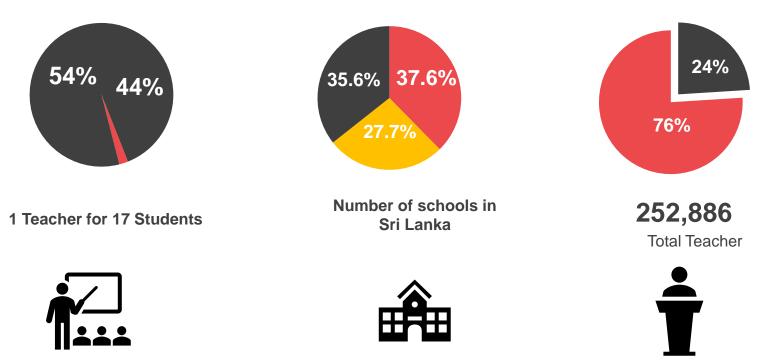
COVID 19- PANDEMIC IMPACTS IN EDUCATION SECTOR

COVID-19

Srilanka

Status – Country-wide Affected learners – 5,218,372 (F 2,659,033, M 2,559,339) Preprimary: F 235,090, M 229,099 (464,189) Primary : F 849,494, M 875,930 (1,725,424) Secondary: F 1,394,401, M 1,333,564 (2,727,965) Tertiary : F 180,048, M 120,746 (300,794)

WHO TEACHES IN SRI LANKAN SCHOOLS



TOP ONLINE AVAILABLE LMS PLATFORMS











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earn



coursera





SOME E-LEARNING WEBSITES IN SRI LANKA





WHY WE NEED OWN LMS? OR THREATS OF HAVING 3RD PARTY LMS



Downtime

This is unknown threat if LMS provider may face power loss, low internet con nectivity, service maintenance, etc.

Cost Fluctuation

Usually 3rd party LMS avoids the potentially exponential costs of inst allation then come up with monthly fees after the first year, to cover ad ditional operational expenses. Or, a host could start charging for featu res that were once free, such as support services.



Support/Technical Issues

Not only the LMS but also most of t he 3rd party cloud applications fail t o provide proper support to the cust omers, theirs isn't the best.

Privacy

When you use a 3rd party LMS , your data is no longer on your physi cal storage. So who is responsible f or making sure that data is secure? That's a Gray area that is still being figured out.



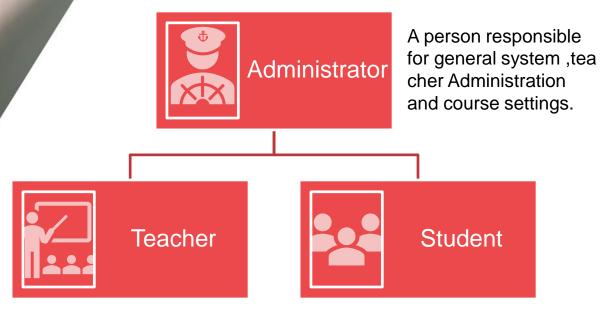


Zohyper LMS

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Zohyper LMS





A person responsible for creating and administering Topi cs and Lessons for Courses , managing the whole learning process

A learner enrolled into one or several courses

LMS

Classroom Features

- Teacher and Student Administration
- e-learning Programs and Training Contents
- Courses and Online Events
- Internal Communication System(Built in Mail)
- Documentation
- Tracking and Reporting of the e-learning programs
- Forums to interact between the Students and Teacher
- Support Portability and Standards
- Display scores and transcripts
- Provided SSL Security Systems



WELCOME TO WINSYS LMS

LMS Web Conference System Design For Online Learning Platform

What is Virtual Classroom



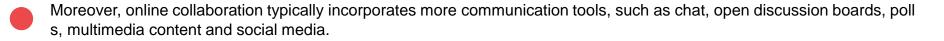
A virtual classroom is a digital replica of a traditional classroom or training room. The instructors teach, and the participants learn in real-time, face-to-face but via internet-enabled technology devices.

The classroom or the meeting room staple – whiteboard – remains intact. Brainstorming, ideation, and discussions happen in real-time. Tests are given and taken pre and post the session.

The reports are ready right after the session is over.

Everything remains the way it is. The only difference is: an online classroom uses technology to support instruction and lea rning. What are the advantages of virtual classroom? It offers more flexibility over a traditional classroom.

You can deliver the instruction to a geographically dispersed audience at one time. Both the instructors and learners have rich experience of collaborating with other learners and instructors from around the world. The attendance is automatically tracked.



Virtual Classroom

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WinSYS CITY CAMPUS The network security training provider of the nation	¢ ⁰ ♀ ∩ •
Test_Lecturer	
Announcements	Your progress ③
TOPIC 1	
Sec_Test ● Virtual Classroom	
TOPIC 2	
TOPIC 3	
TOPIC 4	Activate Windows Go to Settings to activate Windows.

Virtual Classroom Feature



Multi-Screen sharing

- Enlarged video conference
- Integrated Content Library
- Fluid Whiteboard Experience
- Session Recording & Playback Line tool and shapes
- Wolfarm | Alpha | Live chat
- Concatenate recorded files

Document reader and annotation tools

- Cloud Media Player

- Attendance Report
- 'Raise Hand' Feature

- Mobile / Tablets support
- Latex equation editor

Virtual Classroom

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Import recording links		
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Virtual Classroom

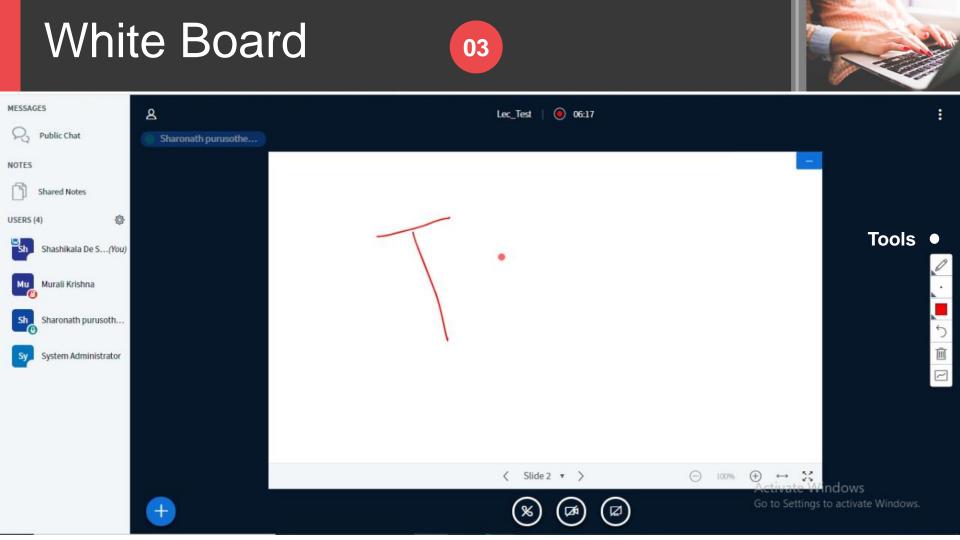


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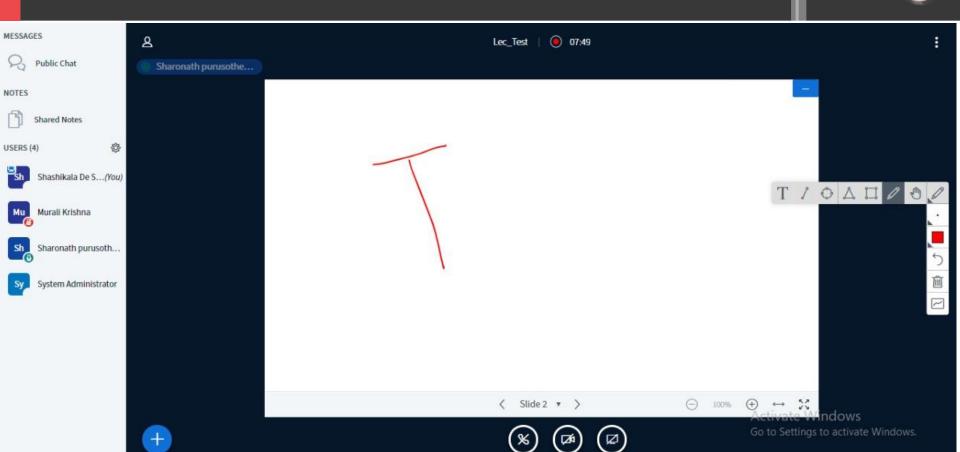
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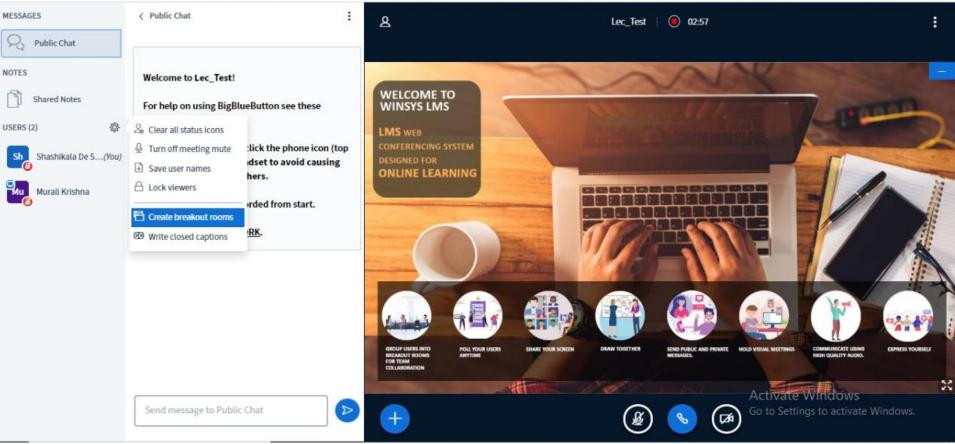


White Board Tools 04



Live Group Work





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Live Group Work



Breakout Roo	oms			Close	Create
Tip: You can drag-and-dro	p a user's na	me to assign them to	o a specifi	c breakou	ut room.
Number of rooms		Duration (minutes)			
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Allow users to choose a Not assigned (1)	breakout roon Room	1999 - Carlos Carlos - Carlos	F	toom 2	
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Presentation





Presentation Close Upload As a presenter you have the ability to upload any office document or PDF file. We recommend PDF file for best results. Please ensure that a presentation is selected using the circle checkbox on the right hand side. Image: Constant of the

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Presentation





Presentation

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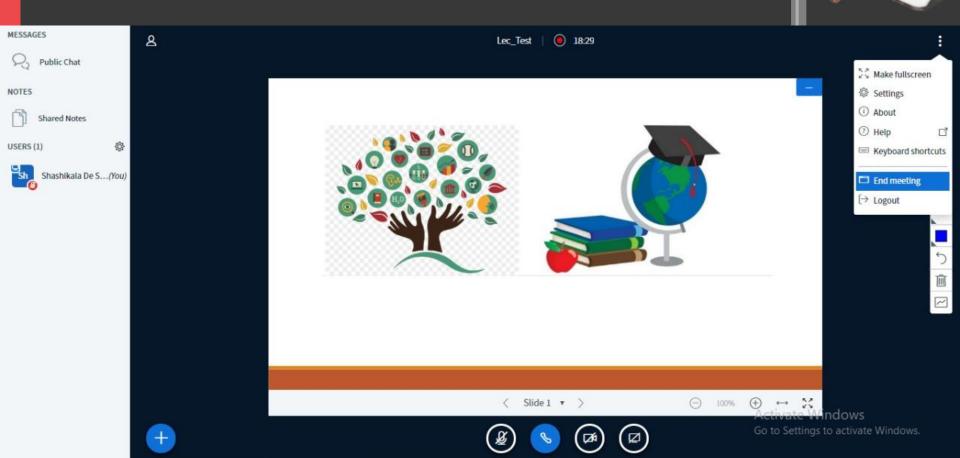


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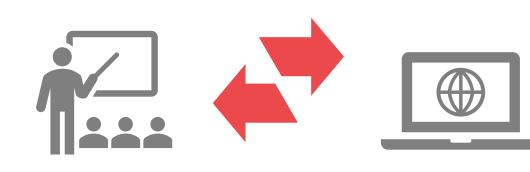
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Live Presentations 11



Traditional vs Virtual classroom







Teaching limited to and within the classroom

The costs incurred on infrastructure, travel and learning material are high.



The use of learning technologies is limited in the traditional classroom



Teachers have to follow the same process for every student batch. More work hours are spent on repetitive tasks.



Teaching from anywhere is possible



The costs of infrastructure, travel and lear ning materials come down to a minimum



There's no limit on the number of technolo gies and the way they can be used in an online classroom.



You can automate a major part of the process. Also, the students can go over the class record ings to reinforce classroom learnings.

STUDENTS

DASHBOARD 01

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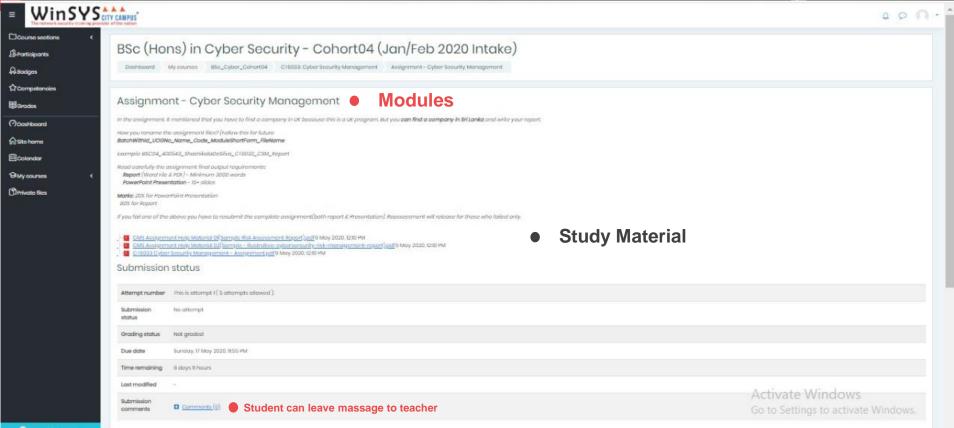
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DASHBOARD 02

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	CT8027: ADVANCED TOPICS IN TECHNOLOGY AND INNOVATION	
	CT6042: SECURE CODING	
	CT8039: DISSERTATION	
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DASHBOARD



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Lecturer

DASHBOARD - Lecturer

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Features

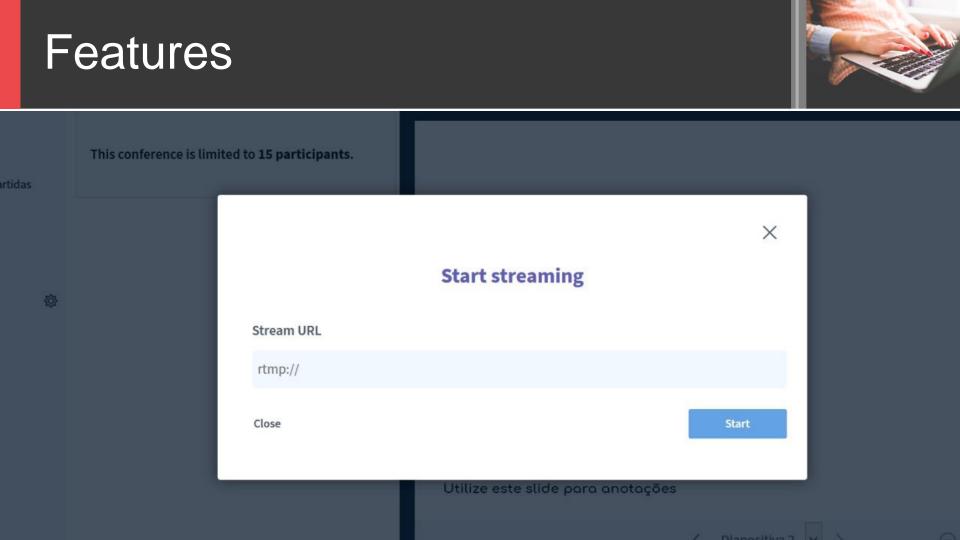
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Sí / No	Verdadero / Falso
A/B	A/B/C
A/B/C/D	A/B/C/D/E

Para crear una encuesta personalizada, seleccione el botón a continuación e ingrese sus opciones.

Encuesta personalizada

Acciones		Diapositiva 2	Ť	 \frown
 Iniciar una encuesta Subir una presentación Compartir un video externo Stream session 	°a anotações	Disperitive 2	~	





Sí/No

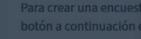
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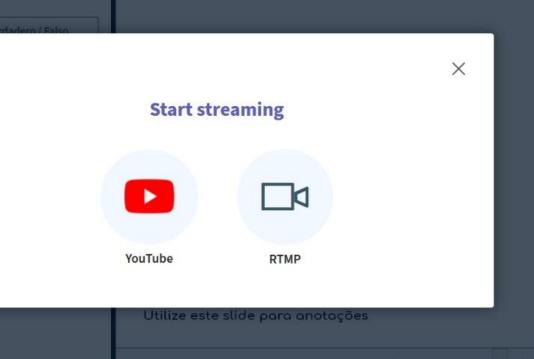
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Comparison Chart



SPRIT NETWORK

Features	Google Meet	Zoom Meetings	Zohyper LMS
Number of Participants	250*	300	Unlimited
Screen Sharing	Yes	Yes	Yes
Google Calendar Integration	Yes	Yes	Yes
Chromebox Conference Room Enabled	Yes	No†	yes
In-Conference Text Chat	Yes	Yes	yes
In-Conference Private Chat	No	Yes	yes
Polling	No	Yes	yes
Recordings	No	Yes	yes
Event Hosting with Participant Roles	Yes	Yes	yes
File Sharing	Yes	Yes	yes
Breakout Rooms	No	Yes	yes
Whiteboard	No	Yes	yes
LMS(Learning Management System)	No	No	yes
Class Scheduling	No	No	Yes
Assignment Uploading	No	No	Yes
Exam	No	No	Yes
Student Management	No	No	Yes
Material Sharing	No	No	Yes
Session Recordings Basic	1 GB	2 GB	100GB



Thank You !!